

**Marketplace for Kids (Project Students) Meet the Following  
Language Arts Standards and Benchmarks ~ Grade 6**

NATIONAL CONTENT STANDARDS FOR ENTREPRENEURSHIP EDUCATION	NORTH DAKOTA STANDARDS AND BENCHMARKS	NATIONAL EDUCATION LANGUAGE ARTS STANDARDS FOR STUDENTS
	English Language Arts ( January 2004) Grade 6	Grades K-12
<b>Ready Skills ~ Digital Skills Computer Applications</b> E.11 – Demonstrate basic search skills on the Web.	<b>Standard 1: Students Engage in the Research Process</b> <b>Accessing Information:</b> 6.1.2. Use sources that are appropriate for the research purpose.	
<b>Ready Skills ~ Digital Skills Computer Applications</b> E.12 – Evaluate credibility of Internet resources.	<b>Evaluating Research Information:</b> 6.1.3. Differentiate between accurate and inaccurate information.	
<b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.14 – Prepare simple written reports.	<b>Organizing Research Information:</b> 6.1.4. Use information from several sources.	
<b>Business Functions ~ Financial Management Assessment</b> J.23 – Provide feedback on work efforts.	<b>Presentation And Evaluation:</b> 6.1.7. Evaluate a research product using a rubric.	
<b>Entrepreneurial Skills ~ Entrepreneurial Processes Discovery</b> A.07 – Generate venture ideas. <b>Ready Skills ~ Digital Skills Computer Basics</b> E.07 – Use reference materials to access information. E.12 – Evaluate credibility of Internet resources.		<b>NL-ENG.K-12.7 Evaluating Data</b> Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources (i.e., print and non print texts, artifacts, people) to communicate their discoveries in ways that suit their purpose and audience.
<b>Ready Skills ~ Digital Skills Computer Basics</b> E.07 – Use reference materials to access information. E.11 – Demonstrate basic search skills on the Web.		<b>NL-ENG.K-12.8 Developing Research Skills</b> Students use a variety of technological and information resources (i.e., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.
<b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.03 – Use proper grammar and vocabulary.	<b>Standard 2: Students Engage in the Reading Process</b> <b>Word Recognition/Vocabulary:</b> 6.2.3. Use word recognition skills and vocabulary building strategies to determine the meaning of unfamiliar words and make sense of text; i.e., synonyms/antonyms, prefixes/suffixes, multiple meaning words, context clues, word reference aids-dictionary, glossary, thesaurus, base words.	<b>NL-ENG.K-12.1 Reading for Perspective</b> Students read a wide range of print and non print texts to build an understanding of tests, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.
<b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.13 – Write persuasive messages.	<b>Standard 3: Students Engage in the Writing Process</b> <b>Informative Writing:</b> 6.3.1. Produce informative writing; i.e., research-based report, instructions.	
<b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.10 – Write business letters. D.13 – Write persuasive messages.	<b>Persuasive Writing:</b> 6.3.3. Produce persuasive writing; i.e., opinion, essay, business letter.	

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<b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.08 – Make oral presentations. D.14 – Prepare simple written reports.	<b>Drafting:</b> <b>6.3.7.</b> Incorporate grade-level appropriate vocabulary in writing.	
<b>Business Functions ~ Financial Management Assessment</b> J.23 – Provide feedback on work efforts.	<b>Revising and Editing:</b> <b>6.3.8.</b> Use criteria to evaluate own and others' writing; i.e., stay on topic, organization, effective details, clarity of message, word choice, sentence fluency.	
<b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.02 – Apply effective listening skills. D.06 – Address people properly.	<b>Verbal And Nonverbal Communication:</b> <b>6.4.5.</b> Use appropriate volume and eye contact when speaking.	
<b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.04 – Reinforce service orientation through communication. D.05 – Explain the nature of effective verbal communications. D.08 – Make oral presentations.		<b>NL-ENG.K-12.4 Communication Skills</b> Students adjust their use of spoken, written, and visual language (i.e., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.
<b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.03 – Use proper grammar and vocabulary. D.05 – Explain the nature of effective verbal communications. D.10 – Write business letters. D.11 – Write informational messages. D.12 – Write inquiries. D.13 – Write persuasive messages. D.14 – Prepare simple written reports. D.15 – Prepare complex written reports. <b>Business Functions ~ Financial Management Assessment</b> J.23 – Provide feedback on work efforts.		<b>NL-ENG.K-12.5 Communication Strategies</b> Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.
<b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.03 – Use proper grammar and vocabulary.	<b>Standard 6: Students Understand and Use Principles of Language</b> <b>Language Conventions/Mechanics:</b> <b>6.6.2.</b> Use grade-appropriate conventions of grammar; i.e., eight parts of speech and simple and perfect tense.	
<b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.15 – Prepare complex written reports.	<b>6.6.3.</b> Use grade-appropriate mechanics and usage; i.e., <i>capitalizations</i> : I, proper nouns, proper adjectives, and in sentences; <i>punctuation</i> : end marks, quotation marks in dialogue, comma in a compound sentence, items in series, apostrophe; <i>usage</i> : homonyms, spelling strategies for grade appropriate conventions of spelling.	
<b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.08 – Make oral presentations. D.14 – Prepare simple written reports.		<b>NL-ENG.K-12.12 Applying Language Skills</b> Students use spoken, written, and visual language to accomplish their own purposes (i.e., for learning, enjoyment, persuasion, and the exchange of information).

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<p><b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.03 – Use proper grammar and vocabulary.</p>		<p><b>NL-ENG.K-12.2</b> Understanding the human experience students, read a wide range of literature from many periods in many genres to build an understanding of the many dimensions (i.e., philosophical, ethical, aesthetic) of human experience.</p> <p><b>NL-ENG.K-12.3 Evaluation Strategies</b> Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (i.e., sound-letter correspondence, sentence structure, context, graphics).</p>