

**Marketplace for Kids (Project Students) Meet the Following  
Language Arts Standards and Benchmarks ~ Grade 4**

NATIONAL CONTENT STANDARDS FOR ENTREPRENEURSHIP EDUCATION	NORTH DAKOTA STANDARDS AND BENCHMARKS	NATIONAL EDUCATION LANGUAGE ARTS STANDARDS FOR STUDENTS
	<b>English Language Arts (January 2004) Grade 4</b>	<b>Grades K-12</b>
	<b>Standard 1: Students engage in the research process</b> <b>Planning Research:</b> 4.1.1. Organize a research topic or issue in a specific area of study using a research strategy.	
<b>Ready Skills ~ Digital Skills Computer Applications</b> E.11 – Demonstrate basic search skills on the Web	<b>Accessing Information:</b> 4.1.2. Use relevant resource materials to access information; i.e., dictionaries, encyclopedias, newspapers, magazines, videos, interviews, cassette recordings, and Internet.	
<b>Ready Skills ~ Digital Skills Computer Basics</b> E.12 – Evaluate credibility of Internet resources.	<b>Evaluating Research Information:</b> 4.1.3. Use criteria to evaluate the accuracy of information; i.e., factual vs. fictional text	
	<b>Organizing Research Information:</b> 4.1.4. Use note-taking strategies to organize information.	
<b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.14 – Prepare simple written reports.	<b>Organizing Research Information:</b> 4.1.5. Compose basic research reports or presentations.	
	<b>Presentation and Evaluation:</b> 4.1.6. Assess research process and presentation using information discussed in peer and/or teacher conferences.	
<b>Business Functions ~ Financial Management Assessment</b> J.23 – Provide feedback on work efforts.	<b>Presentation and Evaluation:</b> 4.1.7. Evaluate a research process and presentation using a rubric based on certain criteria.	
<b>Entrepreneurial Skills ~ Entrepreneurial Processes Discovery</b> A.07 – Generate venture ideas. <b>Ready Skills ~ Digital Skills Computer Basics</b> E.07 – Use reference materials to access information. <b>Ready Skills ~ Digital Skills Computer Applications</b> E.11 – Demonstrate basic search skills on the Web. E.12 – Evaluate credibility of Internet resources.		<b>NL-ENG.K-12.7 Evaluating Data</b> Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources (i.e., print and non print texts, artifacts, people) to communicate their discoveries in ways that suit their purpose and audience.
<b>Ready Skills ~ Digital Skills Computer Basics</b> E.07 – Use reference materials to access information. <b>Ready Skills ~ Digital Skills Computer Applications</b> E.11 – Demonstrate basic search skills on the Web.		<b>NL-ENG.K-12.8 Developing Research Skills</b> Students use a variety of technological and information resources (i.e., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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	<p><b>Standard 2: Students engage in the reading process</b></p> <p><b>Literary/Informational Genres And Elements:</b></p> <p><b>4.2.1.</b> Read for a variety of purposes, including to gain information for enjoyment, and to form an opinion; i.e., fiction, non-fiction, multi-cultural.</p> <p><b>4.2.2.</b> Compare and contrast characteristics of fiction; i.e., historical fiction, realistic fiction, short stories, poetry, tall tales.</p> <p><b>4.2.3.</b> Compare and contrast texts; i.e., fiction to fiction, fiction to nonfiction, nonfiction to nonfiction.</p> <p><b>4.2.4.</b> Determine the elements of a fiction text; i.e., setting, character development, rising action, events, problems, resolution/solution.</p> <p><b>4.2.5.</b> Determine characteristics of expository text; i.e., headings, subheadings, captions, graphics, tables, conventions of print.</p>	
<p><b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.03 – Use proper grammar and vocabulary.</p>	<p><b>Word Recognition/Vocabulary:</b> <b>4.2.6.</b> Use word recognition strategies to determine the meaning of unfamiliar words and make sense of text; i.e., synonyms/antonyms, homonyms, prefixes/suffixes, words with multiple meanings, context clues.</p>	<p><b>NL-ENG.K-12.1 Reading for Perspective</b> Students read a wide range of print and non print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.</p>
	<p><b>4.2.7.</b> Use reference resources to determine word meaning; i.e., dictionary, thesaurus, glossary.</p> <p><b>Reading Strategies For Meaning</b></p> <p><b>4.2.8.</b> Use a variety of test comprehension strategies to improve and monitor understanding; i.e., building background with connections, main idea/detail, fact/opinion, predicting, inferring, questioning, synthesizing, summarizing, analyzing, visualizing/verbalizing.</p> <p><b>4.2.9.</b> Demonstrate fluency, reading in meaningful phrases; clear, at an appropriate rate, with expression and accuracy.</p> <p><b>Purpose For Reading</b></p> <p><b>4.2.10</b> Use reading to be informed, entertained, and persuaded; i.e., role-playing, journals, diaries.</p> <p><b>4.2.11.</b> Reflect on and respond to texts from various genres and cultures.</p>	

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<p><b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.10 – Write business letters. D.13 – Write persuasive messages.</p>	<p><b>Standard 3: Students engage in the writing process</b> <b>Prewriting:</b> 4.3.1. Determine a message to inform, entertain, persuade a specific audience; i.e. factual and personal persuasive, informational, poetry, fantasy.</p>	
	<p>4.3.2. Demonstrate planning ideas to organize thoughts before writing; i.e., factual and personal persuasive, informational, poetry, fantasy. <b>Drafting</b> 4.3.3. Use characteristics of different genres of writing; i.e., factual and personal persuasive, informational, poetry, fantasy. 4.3.4. Organize and develop ideas by writing at least three paragraphs with topic sentences and supporting details. 4.3.5. Use indentation, capitalization, and punctuation to write a paragraph.</p>	
<p><b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.14 Prepare simple written reports.</p>	<p>4.3.6. Incorporate vocabulary in writing.</p>	
	<p><b>Revising:</b> 4.3.9. Use proofreading marks to edit written text for capitalization, punctuation, spelling, sentence structure, paragraph indentation. 4.3.10. Use reference tools to edit writing; i.e., dictionary, thesaurus, word wall, classroom library, and word. <b>Final Draft:</b> 4.3.11. Compose written text that demonstrates understanding of purpose and audience using a specific genre of writing; i.e., fantasy, factual and personal persuasive, poetry, informational.</p>	
<p><b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.08 Make oral presentations Assessment.</p>	<p><b>Publication/Presentation:</b> 4.3.12. Share final copy with peers, teachers, and/or family members.</p>	
<p><b>Business Functions ~ Financial Management Assessment</b> J.23 – Provide feedback on work efforts.</p>	<p>4.3.13. Evaluate writing process/product using a variety of assessment tools; i.e., checklist, rubric, conferences.</p>	
<p><b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.08 – Make oral presentations.</p>	<p><b>Standard 4: Students engage in the speaking and listening process</b> <b>Planning for an Audience/Purpose:</b> 4.4.1. Organize oral presentations to inform, demonstrate, entertain, or persuade from an organized plan; i.e., factual and personal persuasive, informational, poetry.</p>	
<p><b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.03 – Use proper grammar and vocabulary.</p>	<p><b>Verbal and Nonverbal Communication:</b> 4.4.3. Demonstrate appropriate speaking vocabulary.</p>	
<p><b>Ready Skills ~ Business Foundations Fundamentals of Communication</b></p>	<p>4.4.4. Use pitch, volume, and tone appropriate to the speaking situation.</p>	

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	<p><b>4.4.5.</b> Use body language, such as posture or the use of gestures, as a form of communication.</p>	
<p><b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.02 – Apply effective listening skills.</p>	<p><b>Conversation, Group Discussion, and Oral Presentation:</b> <b>4.4.6.</b> Participate as an active listener and speaker in group discussions.</p>	
<p><b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.04 – Reinforce service orientation through communication. D.05 – Explain the nature of effective verbal communications. D.08 – Make oral presentations.</p>		<p><b>NL-ENG.K-12.4 Communication Skills</b> Students adjust their use of spoken, written, and visual language (i.e., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.</p>
<p><b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.03 – Use proper grammar and vocabulary. D.05 – Explain the nature of effective verbal communications. D.10 – Write business letters. D.11 – Write informational messages. D.12 – Write inquiries. D.13 – Write persuasive messages. D.14 – Prepare simple written reports. D.15 – Prepare complex written reports. <b>Business Functions ~ Financial Management Assessment</b> J.23 – Provide feedback on work efforts.</p>		<p><b>NL-ENG.K-12.5 Communication Strategies</b> Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.</p>
	<p><b>Standard 5: Students Understand Media Media Genres:</b> <b>4.5.1.</b> Recognize existing and developing media. <b>4.5.2.</b> Describe characteristics of common types of media; i.e., books, magazines, newspapers, cartoons, radio, television, films, electronic sources. <b>Using Media For A Purpose:</b> <b>4.5.3.</b> Construct samples of different media genres to inform, entertain, advertise, or persuade an audience. <b>4.5.4.</b> Evaluate media products produced by peers or self. <b>Interpreting Media:</b> <b>4.5.5.</b> Analyze media content for meaning; i.e., main idea, supporting details, fact and opinion, propaganda, and persuasion. <b>4.5.6.</b> Describe media production techniques and formats; i.e., images and symbols, basic propaganda and persuasion, poster, slide show, brochures, and newsletters.</p>	

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<p><b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.03 – Use proper grammar and vocabulary.</p>	<p><b>Standard 6: Students understand and use principles of language</b> <b>Language Conventions/Mechanics:</b> 4.6.1. Use parts of speech; i.e., regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions 4.6.2. Use subjects and predicates in simple and compound sentences. 4.6.3. Use appropriate verb tenses.</p>	
<p><b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.15 – Prepare complex written reports</p>	<p>4.6.4. Use capitalization; i.e., proper nouns, titles of books, magazines, newspapers, musical compositions. 4.6.5. Use conventions of punctuation; i.e., ending punctuation, commas-with a conjunction and contractions, apostrophes in the possessive, underlining, quotation marks, italics for titles of documents, parentheses. 4.6.6. Use principles of spelling; i.e., double final consonant following short vowel, roots, suffixes, prefixes.</p>	
	<p><b>Figurative Language:</b> 4.6.7. Use and interpret the meaning of similes, metaphors, alliteration, onomatopoeia, and idioms.</p>	
<p><b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.08 – Make oral presentations. D.14 – Prepare simple written reports.</p>		<p><b>NL-ENG.K-12.12 Applying Language Skills</b> Students use spoken, written, and visual language to accomplish their own purposes (i.e., for learning, enjoyment, persuasion, and the exchange of information).</p>
<p><b>Ready Skills ~ Business Foundations Fundamentals of Communication</b> D.03 – Use proper grammar and vocabulary.</p>		<p><b>NL-ENG.K-12.2</b> Understanding the human experience, students read a wide range of literature from many periods in many genres to build an understanding of the many dimensions (i.e., philosophical, ethical, aesthetic) of human experience. <b>NL-ENG.K-12.3 Evaluation Strategies</b> Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (i.e., sound-letter correspondence, sentence structure, context, graphics).</p>