

**Marketplace for Kids (Project Students) Meet the Following
Science Standards and Benchmarks ~ Grade 6**

National Content Standards for Entrepreneurship Education	North Dakota Standards and Benchmarks	National Education Science Standards for Students
<p>Entrepreneurial Skills Discovery A.06 Describe idea-generation methods. A.07 Generate venture ideas. Concept Development A.14 Assess the need to use external resources for concept development. Actualization A.30 Develop and/or provide product/service. Marketing Management Product/Service Creation L.01 Explain methods to generate a product/service idea. L.02 Generate product/service ideas. L.04 Determine product/service to fill customer need. L.06 Plan product/service mix. L.10 Build brand/image.</p>	<p>Science (December 2004) Grade 6 Standard 1: Unifying Concepts: Students under-stand the unifying concepts and processes of science. Models 6.1.1. Construct a model to represent concepts, features, or phenomena in the real world (i.e., ocean floor, cell structure).</p>	<p>Grades 5-8</p>
<p>Computer Basics/Computer Applications E.07 Use reference materials to access information.</p>		<p>NS.5-8.1 Science as Inquiry As a result of activities in grades 5-8, all students should develop</p> <ul style="list-style-type: none"> • Abilities necessary to do scientific inquiry • Understandings about scientific inquiry
<p>Computer Basics/Computer Applications E.07 Use reference materials to access information.</p>	<p>Standard 3: Physical Science: Students under-stand the basic concepts and principals of physical science. Force and Motion 6.3.4. Use simple machines to change forces.</p>	<p>NS.5-8.2 Physical Science As a result of their activities in grades 5-8, all students should develop an understanding of</p> <ul style="list-style-type: none"> • Properties and changes of properties in matter • Motions and forces • Transfer of energy
<p>Computer Basics/Computer Applications E.07 Use reference materials to access information.</p>		<p>NS.5-8.3 Life Science As a result of their activities in grades 5-8, all students should develop an understanding of</p> <ul style="list-style-type: none"> • Structure and function in living systems • Reproduction and heredity • Regulation and behavior • Populations and ecosystems • Diversity and adaptations of organisms
<p>Computer Basics/Computer Applications E.07 Use reference materials to access information</p>		<p>NS.5-8.4 Earth and Space Science As a result of their activities in grades 5-8, all students should develop an understanding of</p> <ul style="list-style-type: none"> • Structure of the earth system • Earth's history • Earth in the solar system

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<p>Computer Basics/Computer Applications E.11 Demonstrate basic search skills on the Web.</p>	<p>Standard 6: Science and Technology: Students understand relations between science and technology. Technological Design 6.6.1. Know that technologies have evolved. 6.6.3. Know that science and technology are related.</p>	<p>NS.5-8.5 Science and Technology As a result of activities in grades 5-8, all students should develop</p> <ul style="list-style-type: none"> • Abilities of technological design • Understandings about science and technology
<p>Entrepreneurial Traits/Behaviors B.15 Evaluate personal capabilities Entrepreneurial Processes A.03 Assess global trends and opportunities.</p>		<p>NS.5-8.6 Personal and Social Perspectives As a result of activities in grades 5-8, all students should develop an understanding of</p> <ul style="list-style-type: none"> • Personal health • Populations, resources, and environments • Natural hazards • Risks and benefits • Science and technology in society
<p>Entrepreneurial Skills Discovery A.01 Explain the need for entrepreneurial discovery.</p>	<p>Standard 8: History and Nature of Science: Students understand the history and nature of science. People in Science 6.8.1. Understand scientists may work alone or in a team in various settings (i.e., industries, laboratories, field work). Scientific Knowledge 6.8.2. Know scientific advancements sometimes result in new ideas and further advancements.</p>	<p>NS.5-8.7 History of Nature and Science As a result of activities in grades 5-8, all students should develop an understanding of</p> <ul style="list-style-type: none"> • Science as a human endeavor • Nature of science • History of science